

## BROADCAST SCHEDULE FOR DAY 5

*MBC 3 - 08 00 -15 00*

*Grades 1, Pre-Primary, SEN, 2, 4, 6 and 7*

| Grade              | SN | Subject                                 | Title  |
|--------------------|----|---|--|
| <b>1</b>           | 1  | English                                 | Colours Colours black white and brown                  |
|                    | 2  | Mathematics                             | L3 Shapes Rectangle                                    |
|                    | 3  | Français                                | L4 Le son [a] leçon 4 (2)                              |
|                    | 4  | Hindi                                   | W1 L2 Pronouns   |
|                    | 5  | Arabic                                  | Pg6 Colour (red) & number 1                            |
|                    | 6  | Values and Citizenship Education (VACE) | I value my Body  |
|                    | 7  | Health and Physical Education (HPE)     | L3 Parts of the home                                   |
| <b>Pre-Primary</b> | 8  |   | Five Little Ducks                                      |
| <b>SEN</b>         | 9  |   | Mathematics- Video SEN and slow learners               |
| <b>2</b>           | 10 | English                                 | i talk about my family                                 |
|                    | 11 | Mathematics                             | Shapes Comparison of size                              |
|                    | 12 | Français                                | Dossier 1 Mon Ami Video 2                              |
|                    | 13 | Hindi                                   | W1 L2 Consonants                                       |
|                    | 14 | Arabic                                  | L1 Pg 6-8 ahmad's family & letter meem                 |
|                    | 15 | Values and Citizenship Education (VACE) | Good manners I feel proud of myself Lesson 6           |
|                    | 16 | Health and Physical Education (HPE)     | Warming up, Physical Exercises & Cooling down          |
| <b>4</b>           | 17 | English                                 | Grammar Exercise                                       |
|                    | 18 | Mathematics                             | Counting in thousands                                  |
|                    | 19 | Français                                | le present de l'indicatif des verbes du premier groupe |
|                    | 20 | History & Geography                     | Intermediate Points                                    |
|                    | 21 | Science                                 | Animals animals that can move                          |

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|--|----|---|--|
|  | 22 | Hindi   | W1 L2 Adverb   |
|  | 23 | Arabic  | Pg6 Passage reading  |
|  | 24 | Values and Citizenship Education (VACE)       | My rights and responsibilities Understanding the importance of having rights |
|  | 25 | Health and Physical Education (HPE)           | Types of Breakfast Part 2 L6   |
| <b>6</b>                               | 26 | English                                       | Our island's culture Synonym   |
|  | 27 | Mathematics                                   | Shapes Regular and Irregular Polygons  |
|  | 28 | Français                                      | Dossier 1 Vidéo 2 Identifier tous les verbes conjugués Part C                |
|  | 29 | History & Geography                           | Sugarcane sector in Mauritius Uses of sugar                                  |
|  | 30 | Science                                       | Animals  |
|  | 31 | Hindi   | W1 L2 Tenses   |
|  | 32 | Arabic  | Parts of Speech Part 1   |
|  | 33 | Values and Citizenship Education (VACE)       | The importance of coping with emotions-anger                                 |
|  | 34 | Health and Physical Education (HPE)           | Communicable Diseases  |
| <b>7</b>                               | 35 | English                                       | U1 L9 Entertainment Galore - Communication Skills                            |
|  | 36 | Français                                      | U1 L4 leçon de grammaire l'imperatif   |
|  | 37 | Mathematics                                   | U1 L3 NUMBERS I Multiples & LCM Part 3                                       |
|  | 38 | ICT   | U1 L5 Electronic Banking   |
|  | 39 | Science                                       | U2 L1 Use of Magnifying Glass & Light Biology                                |
|  | 40 | BEE (Business & Entrepreneurship)             | U5 L1 Economic System Part 1   |
|  | 41 | Social & Modern Studies                       | U1 L1 Migration and settlement Arabs   |
|  | 42 | Technology Studies: Design and Technology     | U1 L4 Design Fundamentals Good and Bad Designs                               |
|  | 43 | Technology Studies: Food and Textiles Studies | U3 L1 Weighing and measuring of Ingredients                                  |
|  | 44 | Art & Design                                  | U1 L1 What is Art  |
|  | 45 | La Littérature Française                      | U1 L1 La belle et la bête (extrait adapte)                                   |
| <b>BHOJPURI CHANNEL - 08 00 -14 00</b> |    |   |  |
| <b>Grades 3, 5, 8 and 9</b>            |    |   |  |

| Grade    | SN | Subject                                       | Title  |
|----------|----|---|--|
| <b>3</b> | 1  | English                                       | L6 Identifying clothing items                          |
|          | 2  | Mathematics                                   | L1 Numbers   |
|          | 3  | Français                                      | Les instruments de musique                             |
|          | 4  | Social Scientific and Environmental Education | U1 L1 Pg1 Our Natural Environment L1                   |
|          | 5  | Hindi   | W1 L2 Alphabets  |
|          | 6  | Health and Physical Education (HPE)           | L1 Our Teeth Part 1                                    |
|          | 7  | Values and Citizenship Education (VACE)       | U1 L1 Values of our society                            |
| <b>5</b> | 8  | English                                       | U1 A safari in Kenya                                   |
|          | 9  | Mathematics                                   | Forming5digitNum                                       |
|          | 10 | Français                                      | Pg6 Tikoulou à Rodrigues Partie 1                      |
|          | 11 | History & Geography                           | The earth Our home                                     |
|          | 12 | Science                                       | Animals in their habitats End of unit exercises Part 1 |
|          | 13 | Hindi   | W1 L2 Tenses   |
|          | 14 | Health and Physical Education (HPE)           | Food Labels  |
|          | 15 | Values and Citizenship Education (VACE)       | Values in our daily life                               |
| <b>8</b> | 16 | Mathematics                                   | U3 L2 Real Numbers Pt 2                                |
|          | 17 | Français                                      | U1 L1 La Grammaire Française                           |
|          | 18 | English                                       | U1 L5 Compound Sentences                               |
|          | 19 | ICT   | U1 L5 Secondary Storage                                |
|          | 20 | Science: Chemistry                            | U3 L1 Alloy -Mixtures and Separation Techniques        |
|          | 21 | BEE (Business & Entrepreneurship)             | U4 L1 Finding Funds Part 1                             |
|          | 22 | Technology Studies: Design and Technology     | U1 L5 Ergonomics Anthropometrics                       |
|          | 23 | Technology Studies: Food and Textiles Studies | U2 L1 Food Technology                                  |
|          | 24 | Art & Design                                  | U1 L1 Mark making                                      |

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|---|----|---|---|
|   | 25 | Drama & Theatre                               | U1 L1 Video 1 Introduction  |
| 9 | 26 | Français                                      | U2 La subordonnée relative  |
|   | 27 | Mathematics                                   | U2 L3 Binomial Expressions Part 3   |
|   | 28 | English                                       | U1 L5 Emphatic Pronouns   |
|   | 29 | ICT   | U2 L1 Word Processing - How to generate a Table of Contents & a Table of Figures in a |
|   | 30 | Science: Chemistry                            | U2 L1 Mixtures & Separation Techniques  |
|   | 31 | BEE (Business & Entrepreneurship)             | U2 L1 The Entrepreneur as a Leader - The Entrepreneur                                 |
|   | 32 | Technology Studies: Design and Technology     | U1 L5 Green Design - The 3 R's Strategy - Reduce, Reuse, Recycle                      |
|   | 33 | Technology Studies: Food and Textiles Studies | U1 Nutrition and Health Unit 1 Fruits   |
|   | 34 | Art & Design                                  | U1 L1 General Knowledge - Famous Art Museums around the world                         |
|   | 35 | Drama & Theatre                               | U1 L1 Ep 1 Introduction   |







